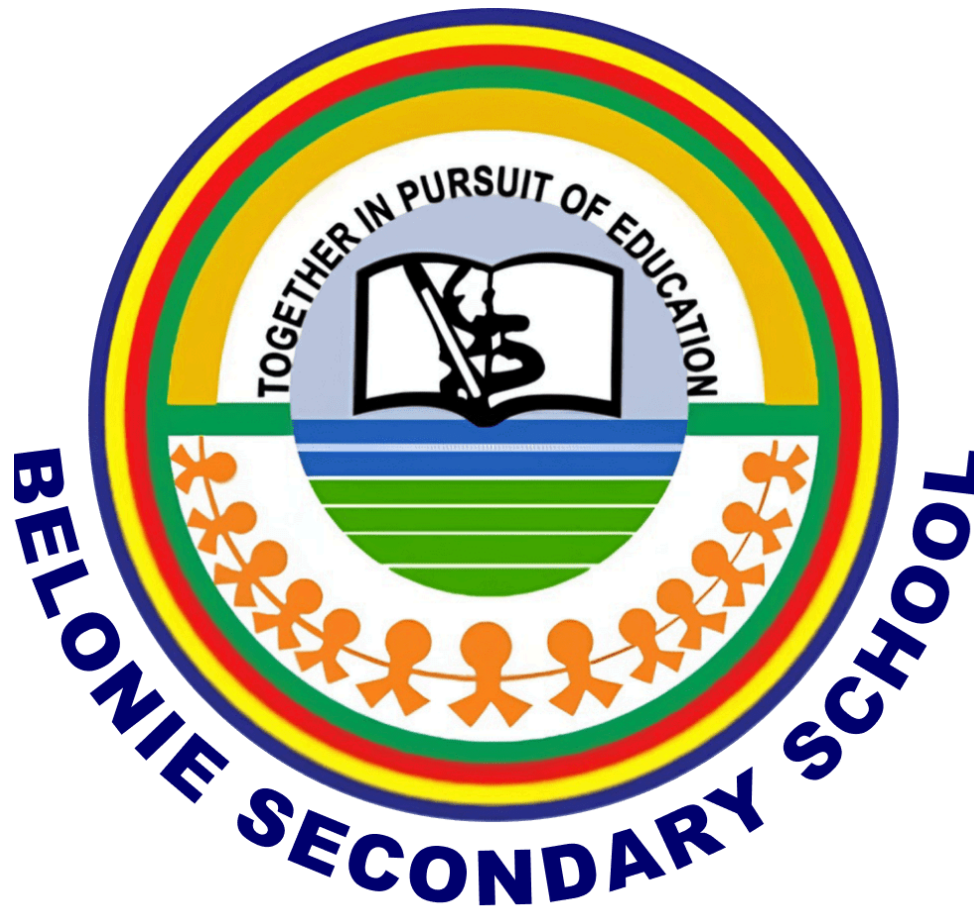


Belonie Secondary School



Teaching and Learning Guideline

INTRODUCTION

"Teaching and Learning are what ultimately make a difference in the mind of the learner and thus affect knowledge, skills, attitudes and the capacity of young people to contribute to contemporary societies." As educators, we have a responsibility to adapt our teaching to ensure that all pupils are engaged in their learning, motivated, and enabled to succeed. The Ministry provides a curriculum framework which guides teaching and learning in schools. However, it is the responsibility of all partners to ensure its successful implementation

RATIONALE

Students' learning is greatly affected by the quality of teaching they experience. Therefore, teachers must ensure that their teaching skills, knowledge, and commitment are of the highest standard. Teachers are expected to ensure that children who are experiencing difficulty or becoming demotivated are identified early and given the necessary support, encouragement, guidance and, if necessary, different teaching styles and differentiated tasks.

AIMS

This policy aims to help the school:

- A. To promote best practices and to establish consistency across the whole school to ensure that students are provided with high-quality learning experiences that lead to a high level of pupil achievement and attitude.
 - B. To enable our students to be resilient, resourceful, responsible learners who have the confidence, skills, and attitudes to be successful life-long achievers.
 - C. To promote a learning culture so that students engender a love of learning and the desire to continue to learn by giving them every opportunity to succeed.
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IMPLEMENTATION OF THE POLICY

Teachers acknowledge that students deserve the very best teaching possible, and recognize the strong link between the quality of teaching and students' performance. As a consequence, we undertake a commitment to provide for the individual needs of every student to the best of our ability.

- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and firsthand encounters wherever practicable.
- Parents will be informed of their child's progress, invited to actively participate in learning, and offered ongoing opportunities to enhance their teaching skills.
- For each topic/Unit of work; students will be assessed against relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, will develop thinking skills, and will be based upon cooperative 'whole child' learning strategies.
- Termly plans of study will be developed and implemented by teachers who will constantly review and analyze content, resources, and teaching techniques.
- Both extension and intervention opportunities will be provided for all students according to their needs.
- Partnerships will be formed with agencies, organizations, and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
- All teachers will undertake to enhance their skills by active involvement in personal professional development programs.
- All teachers will be involved in peer coaching and peer assessment and will provide feedback.